

BUDGET PRESENTATION # 3

MARCH 20, 2024



NEW PALTZ HIGH SCHOOL PRESENTS:



MARCH 21, 22 & 23 at 7:30 PM
MATINEE - MARCH 23 @2:00 PM
AT THE H.S. AUDITORIUM

HIGH SCHOOL BAND JAZZ CABARET



HIGH SCHOOL BAND STUDENTS VISITED THE LENAPE 5TH GRADE BAND



CONGRATULATIONS MR. WARREN



A recap of where we left off

LESS STATE AID IN 2024-2025 THAN IN 2023-2024

Difference

-\$414,335

Save Harmless Abandoned by the Governor

Plus

Building Aid that Dropped off from a Past Project

TAX LEVY

Calculations of the 2 % tax cap indicate that our property tax cap will be:

3.63 %

\$1,726,000

THE PLAN FOR USING FUND BALANCE

- Reduce our combined fund balance by about 42 % (\$9,936,123 to \$5,736,123)
- \$300,000 paid toward retirement expenses in 2024-2025 will help create a budget for 2024-2025 that preserves programs
- \$2,000,000 spent on repairs will
 - Put to good use the one-time building aid of \$1,216,899 we received in June
 - Allow us to make urgent repairs we would otherwise not be able to pay for
 - Lower the size of a capital project
 - Reduce the interest we would have to pay on a capital project

ANTICIPATED REPAIRS WITH THE \$2,000,000

- Total replacement of the elevator in the Middle School and High School
- Replacement of existing fire alarm systems to meet state code in Duzine, Lenape, and the High School
- Options to address other top priority items if funds are available

WE WILL BE USING A LOT OF FUND BALANCE

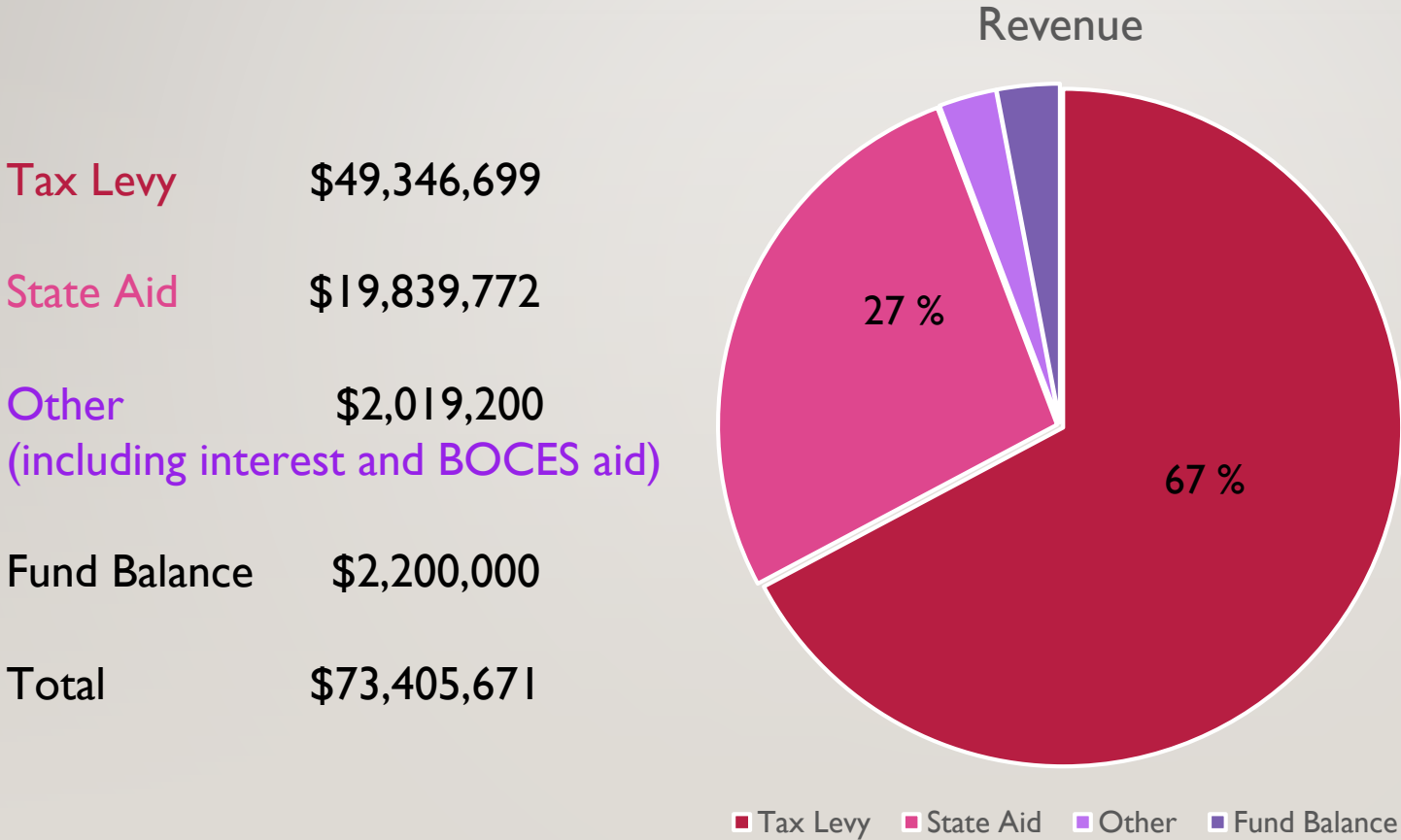
\$4,200,000

WE WILL BE USING A LOT OF FUND BALANCE

\$4,200,000

We are going to need to replenish our reserves

ANTICIPATED REVENUE FOR 2024-2025



CREATING A BUDGET FOR 2024-2025

- Revenue \$73,405,671
 - Expenses \$75,506,639
 - **Short by \$2,100,968** 
- (or really \$4,300,968 if you count fund balance contribution)



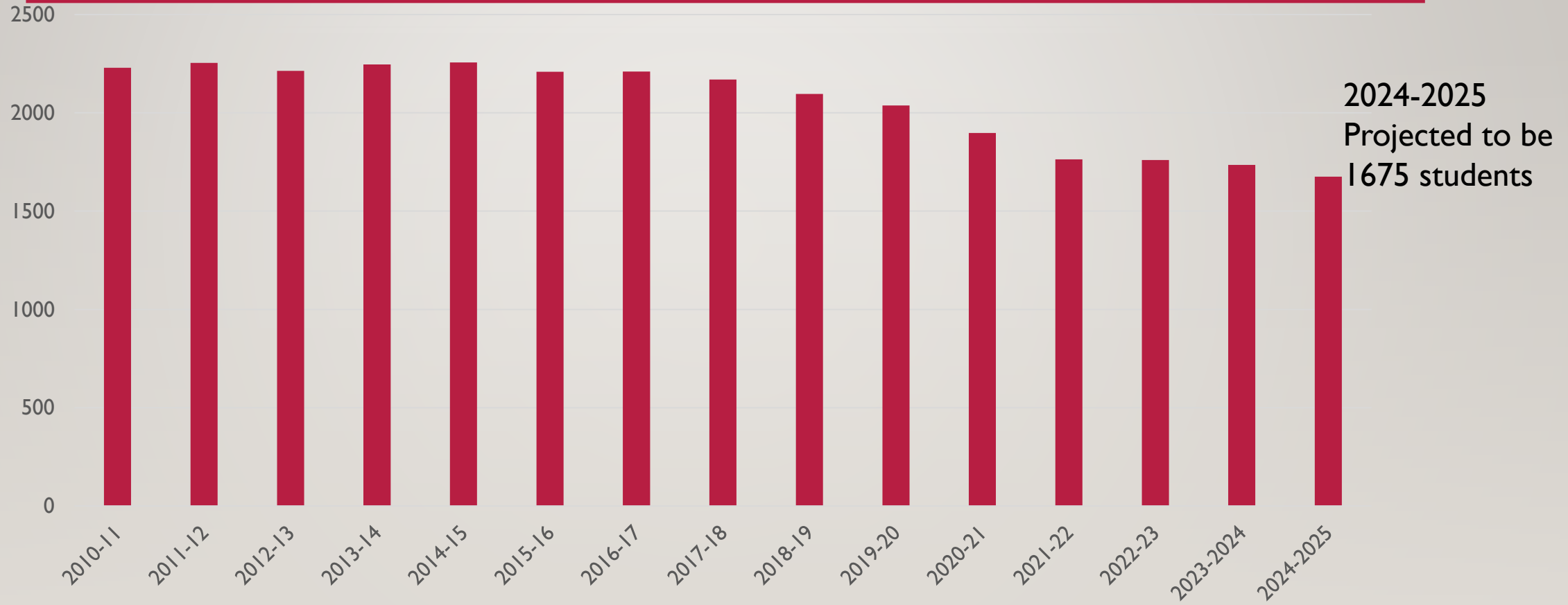
The purchase of 4 new vehicles is figured into our expenses

- * Two 65 passenger buses = \$320,532
- * One 28-29 passenger bus = \$87,389
- * One Suburban = \$72,079

- * Total cost of \$480,000

DISTRICT ENROLLMENT BY YEAR (ACCORDING TO BEDS DATA)

Total District Enrollment



Series 1

STUDENT ENROLLMENT

Grade	Current Enrollment 2023-2024	Projected Enrollment 2024-2025
K	94	100
1	98	94
2	102	98
3	124	102
4	135	124
5	111	135
6	132	111
7	135	132
8	149	135
9	158	174*
10	167	158
11	145	167
12	191	145
Total	1741	1675

STUDENT ENROLLMENT

Grade	Current Enrollment 2023-2024		Projected Enrollment 2024-2025	
K	94	5 sections average of 18.8 students	100*	5 sections average of 20 students
1	98	5 sections average of 19.6 students	94	5 sections average of 18.8 students
2	102	5 sections average of 20.4 students	98	5 sections average of 19.6 students
3	124	6 sections average of 20.7 students	102	5 sections average of 20.4 students
4	135	6 sections average of 22.5 students	124	6 sections average of 20.7 students
5	111	5 sections average of 22.2 students	135	6 sections average of 22.5 students
6	132	6 sections average of 22.0 students	111	5 sections average of 22.2 students

Total # of Sections: 38

37

STAFFING AND STUDENT ENROLLMENT VS. SCHOOL YEAR

Staffing by bargaining unit
as of 10/1 of each year

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Administrators	10	10	11	11	11	10.6	9
Bus Attendants	12	13	14	10	7	6	6
Bus Drivers	50	55	55	50	53	51	52
Cafeteria Workers	23	22	18	17	13	15	14
Custodial & Maintenance	33	33	33	35	37	37	37
Educational Support(NPESS)	49	46	49	48	59	55	48
NPUT	207.2	205.7	209.1	207	212.2	214.8	207
Secretarial	14	16	16	16	15	15	14.5
DO-Tech Support	7	7	13	13.5	13.5	14.5	16
Directors & Supervisors	4	4	4	4	4	4	4
PPS Administrators	2	2	2	2	2	2	2
Terms & Conditions	14	14	8	8	9	12	11
Superintendent	1	1	1	1	1	1	1
Total Staff	426.20	428.70	433.10	422.50	436.70	437.90	421.50

Student Enrollment 2,169 2,096 2,037 1,898 1,763 1,760 1735



We anticipate that student enrollment will go down to 1675 next year, a decrease of another 4 %

Student enrollment has gone down by 20 % over the past 6 years and staffing has gone down by 1 %



LAST YEAR/CURRENT YEAR (2023-2024)

- Our budget was short by over \$3,000,000
- After significant belt tightening we were still short by over \$2,000,000
- Staff reductions were necessary

LAST YEAR WE ELIMINATED

- 1.6 Administrative Positions
- 1.0 High School Math Position (retirement)
- 1.0 High School Science Position (retirement)
- 4.0 Elementary Classroom Positions
- 2.0 Aide Positions
- 3.0 Special Education Positions
- 0.8 MS/HS Art Position (after the budget was approved)
- Vacant 0.2 Foreign Language Teacher
- Vacant 1.2 special Education Teachers
- Vacant 2.5 Teacher aides
- Vacant 1.0 Bus Driver

Saved \$1,691,706
(only 3.8 employees no longer work for us)

WE ALSO MOVED/KEPT EXPENSES IN ARP TO BALANCE THE BUDGET

- 3 social workers
- 1 Elementary Assistant Principal
- 1 Foreign Language Teacher
- 1 Floating Nurse
- A portion of salary and benefits for Pre-K teacher and aide
- A portion of summer school expenses

Used \$847,112

PRESERVED JOBS FOR ONE MORE YEAR



...WE SORT OF BALANCED THE BUDGET

- We made plans to use \$1,900,000 of savings during the 2023-2024 school year

\$1,280,774 – THE NET CHANGE IN FUND BALANCE



2023 General Fund Revenues & Expenditures Compared to Budget

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Encumbrances</u>	<u>Variance With Final Budget</u>
Revenues	\$ 67,099,093	\$ 67,108,265	\$ 69,331,385	\$ -	\$ 2,223,120
Expenditures	69,756,606	69,762,312	67,586,983	979,066	1,196,263
Excess (Deficiency) of Revenues Over Expenditures	(2,657,513)	(2,654,047)	1,744,402	(979,066)	3,419,383
Other Financing Uses	(346,000)	(349,464)	(463,628)	-	(114,164)
Net Change in Fund Balance	(3,003,513)	(3,003,511)	1,280,774	\$ (979,066)	\$ 3,305,219
Fund Balance - Beginning	3,003,513	3,003,511	8,655,419		
Fund Balance - Ending	\$ -	\$ -	\$ 9,936,193		

...WE SORT OF BALANCED THE BUDGET

- We made plans to use \$1,900,000 of savings during the 2023-2024 school year
- In June 2023, our revenue exceeded expenses by \$1,280,774
- Deficit spending of \$619,226

CREATING A BUDGET FOR 2024-2025

- Revenue \$73,405,671
 - Expenses \$75,506,639
 - Short by \$2,100,968 ←
- (or really \$4,300,968 if you count fund balance contribution)

Legislature rejects governor's foundation aid proposal

By Brian Fessler

DIRECTOR OF GOVERNMENTAL RELATIONS

In "one-house" budgets released this month, both the state Senate and the state Assembly proposed full-funding of foundation aid and a minimum 3% foundation aid increase for all districts. Both houses would also provide funding for the State Education Department to conduct a study on the future of the foundation aid formula.

The one-house bills represent a

COMPARING STATE BUDGET PROPOSALS

	Executive Budget	Senate One-House	Assembly One-House
Foundation Aid - Sawtooth	Ends sawtooth by cutting foundation aid for 337 districts	Ensures sawtooth protection for all districts	Ensures sawtooth protection for all districts
Foundation Aid - Inflation Factor	Sets inflation as 10-year average, dropping highest and lowest years	Preserves single year inflationary factor in formula	Preserves single year inflationary factor in formula
Foundation Aid - Guaranteed Minimum Increase	No proposal	3% guaranteed increase	3% guaranteed increase
Foundation Aid - Formula Study	No proposal	\$1 million for SED	\$1 million for SED

CAN WE EXPECT ANY MORE MONEY FROM THE LEGISLATIVE BUDGET?

- Both the state Senate and Assembly released and adopted their respective one-house budgets.
- Called for a reinstatement of Save Harmless (return Foundation Aid to last year's level)
- Called for a 3% increase in Foundation Aid

WHAT DOES THE RETURN OF SAVE HARMLESS MEAN TO ULSTER COUNTY SCHOOLS?

School	Foundation Aid 2023-2024	Foundation Aid 2024-2025	Change in Foundation Aid
Kingston	\$64,315,276	\$67,171,616	\$2,856,340
Highland	\$12,671,215	\$12,570,366	-\$100,849
Rondout	\$17,619,672	\$14,121,855	-\$3,497,817
Marlboro	\$17,004,229	\$16,937,120	-\$67,109
New Paltz	\$11,123,611	\$11,006,683	-\$116,928
Onteora	\$7,817,819	\$4,792,468	-\$3,025,351
Saugerties	\$17,432,016	\$16,990,830	-\$441,186
Wallkill	\$24,973,146	\$24,950,413	-\$22,733
Ellenville	\$20,964,510	\$20,747,737	-\$216,773





NYS Comptroller
THOMAS P. DiNAPOLI

Office of the NEW YORK
STATE COMPTROLLER

Fiscal Stress

FYE	Score	Designation
2021	0.0	No Designation
2022	0.0	No Designation
2023	3.3	No Designation

THE POSSIBILITY EXISTS THAT WE WILL GET

\$ 116,928

More dollars in foundation aid



A LESS LIKELY POSSIBILITY EXISTS THAT WE WILL GET 3% MORE IN FOUNDATION AID

- $\$11,123,611 \times 3\% =$

\$333,708

STATE BUDGET

- The State Budget is scheduled to be released on April 1st
- The State Budget will probably not be released on April 1st
- All budgets must be adopted by April 26th
 - The district has 24 hours (work days) after the board adopts the budget to submit the property tax report to SED

TO BALANCE THE BUDGET IN 2024-2025 LAST MEETING YOU SUPPORTED ELIMINATING

- Floating Nurse \$120,000
- Pre-K teacher and aide \$106,000
- One section of 6th grade (6 sections to 5 sections) \$161,000
- 2 social workers \$265,000
- Substance Abuse Counselor \$70,000
- Librarian \$137,000
- Athletic Trainer \$109,000
- One elementary position (6th grade) \$91,682
- High School PE \$126,000
- One Elementary Art \$114,408
- One Elementary PE \$134,688
- One MS Math AIS \$82,000
- One Bus Driver \$68,200
- Other items cut from the budget \$290,990



TO BALANCE THE BUDGET IN 2024-2025 LAST MEETING YOU SUPPORTED ELIMINATING

- Floating Nurse \$120,000
- Pre-K teacher and aide \$106,000
- One section of 6th grade (6 sections to 5 sections) \$161,000
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- Other items cut from the budget \$290,990

Eliminates 6 or less
actual employees

Preserves all programs



TO BALANCE THE BUDGET IN 2024-2025 LAST MEETING YOU SUPPORTED ELIMINATING

▪ Floating Nurse	\$120,000
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▪ One section of 6th grade (6 sections to 5 sections)	\$161,000
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▪ High School PE	\$126,000
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▪ One Elementary PE	\$134,688
▪ One MS Math AIS	\$82,000
▪ One Bus Driver	\$68,200
▪ Other items cut from the budget	\$290,990

Total \$1,875,968



ADDITIONAL CUTS THAT WOULD BE MADE TO MAKE UP THE \$290,990

- \$50,000 for athletic scoreboards (Can be paid for this year using money saved on fuel oil and snow removal)
- \$30,000 for planned facilities projects
- \$10,000 money budgeted to technology for printer maintenance
- \$9,800 stipend, salary, and benefits for sub calling (reassign duty)
- \$3,000 eliminates money for Superintendent to attend conferences
- \$5000 (reduce from \$10,000) money for musical instrument repair/replacements
- \$5000 (reduce from \$10,000) money for classroom furniture
- \$19,000 eliminate an additional vacant seat at PTECH
- \$7,500 eliminate virtual learning COSER through BOCES
- \$30,000 put behavioral specialist back to 3 days per week
- \$60,000 Use ARP money to pay for summer work for counselors and nurses*

A DIFFICULT CUT: SPECIAL EDUCATION BUDGET FOR OUT OF DISTRICT STUDENTS

- We allocate money in case students move into the district who need an expensive out of district placement program.
- We could reduce this line item by \$60,947
 - down from \$405,840
 - only \$344,893 left in this line item



TO BALANCE THE BUDGET

You also agreed to use \$115,743 from the librarian and the athletic trainer saved by not replacing them this year and apply it toward the 2024-2025 budget. This does not decrease the total expenditure budget, it actually increases the revenue (use of fund balance) for next year

$$\text{\$4,300,968} + \text{\$115,743} = \text{\$4,416,711}$$

WHAT YOU DID NOT AGREE TO ELIMINATE

the third social worker at a cost of

\$110,000

BACK TO THE POSSIBILITY THAT WE WILL RECEIVE MORE STATE AID

- It is likely that we will receive \$116,928 in additional foundation aid
- It is less likely that we will receive \$333,708 in additional aid

PROPOSAL:

Definitively but unofficially adopt three options that will depend on the state budget.



Each option will have options

OPTION 1: THIS IS WHAT WE WILL DO IF WE RECEIVE NO ADDITIONAL STATE AID

Accept all proposed budget reductions

OR

Bring back one position by doing the following



OPTION I CONTINUED: IF YOU WANT TO BRING BACK ONE POSITION

- Estimated \$57,000 savings due to two retirements
- Eliminate an additional \$5000 for furniture.
- Eliminate an additional \$5000 for musical Instrument repairs/replacements
- Eliminate \$7,500 for calculators
- Reduce several staff development budget codes for a total of \$6,750
- Reduce mileage budget codes for a total of \$1,750
- Reduce supply budget codes from several departments for a total of \$2,900
- Reduce district wide contractual expenses (companies who provide services) \$5,400
- Eliminate one morning Esopus bus run \$11,000
- Salaries and benefits for summer computer/AV repairs \$2,200
- Rearrange elementary and special education bus runs saving about \$6,500

Total \$110,000

OPTION I CONTINUED: IF YOU WANT TO BRING BACK ONE POSITION

- Estimated \$57,000 savings due to two retirements
- Eliminate an additional \$5000 for furniture.
- Eliminate an additional \$5000 for musical Instrument repairs
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- Reduce several staff development budget codes for a total of \$6,750
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- Reduce district wide contractual expenses (companies who provide services) \$5,400
- Eliminate one morning Esopus bus run \$11,000
- Salaries and benefits for summer computer/AV repairs \$2,200
- Rearrange elementary and special education bus runs saves about \$6,500

A word of caution:
Continuing to make cuts like this will:

*Require us to replenish some of these
line items next year

*Increase the chances of us going over
budget in a particular line item

*Give us less money left over at the
End of the year to replenish fund balance

Total \$110,000

OPTION 2: THIS IS WHAT WE WILL DO IF WE RECEIVE \$116,000 IN STATE AID (SAVE HARMLESS)

Accept all proposed budget reductions and put the \$116,000 into the line item for out of district special education students.

OR

Bring back one position by using the \$116,000

OPTION 3: THIS IS WHAT WE WILL DO IF WE RECEIVE \$116,000 IN STATE AID (SAVE HARMLESS) AND WE RECEIVE \$333,000 IN STATE AID

- Accept all proposed budget reductions (no positions brought back) and put the \$449,000 into the fund balance and the line item for out of district special education students, **or**
- Put \$333,000 into the special education budget for out of district students and use \$116,000 to bring back one position, **or**
- Put \$116,000 into special education budget for out of district students and use \$333,000 to bring back two positions

OUR RECOMMENDATION:

Define the three options and tentatively adopt them

then

Take the planned action and approve a budget when we see the
final state budget

